

CAUSES OF DROPOUTS (2011) AT PRIMARY SCHOOL LEVEL IN ZONE BEERWAH, DISTRICT BUDGAM, J&K

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Abstract

Dropout is the extent to which students fail to complete the school programmes. This main objective of this study was to find out the causes of dropouts at primary level in Zone Beerwah, District Budgam, J&K. It was found that they fail repeatedly in the examinations. They feel their parents are not interested in educating them. Their parents do not feel the necessity of educating all children in the family. There is lack of community participation in school activities.

Keywords: Dropout, primary school, Beerwah, Budgam.

Introduction

Since independence has made a considerable progress in terms of increase in all types of educational instructional diversification of courses and sophistication education programmes. No doubt, a good number of schools were opened to enroll children. According to a report on March 1, 2002, nearly 82.5% children were enrolled in the schools. According to the dictionary of education, dropout is the extent to which students fail to complete the school programmes. Wastage has been defined by Hartog Committee (1929) as “the premature withdrawal of children from school at any stage before the completion of the primary course. The dropout problem is becoming serious day by day as the large numbers of children leave the school before completing the elementary education. The problem poses a serious threat to the future of education in our country. Again huge dropouts are not only a drain on the national chequer but they put a big threat to the wastage of human resources. Our country like other developing countries is in need of developing potential and talent for its progress. It has been observed in researches that majority of pupils who dropout possess high creativity. In the universities of California and Barkley, researchers have found that a good number of highly creative in music, in dramatics etc. have all been dropouts (Raina 1977). So in order to ascertain what might be of that wastage and stagnation especially in rural area and to suggest certain remedial measures, this study has been undertaken.

Objectives of the study

To find out the causes related to pupil leading to dropout at primary school level in Zone Beerwah.

To find out the family causes related to dropout at primary school level in Zone Beerwah.

To find out the school causes related to dropout at primary school level in Zone Beerwah.

Sample

The present study consists of 26 primary schools taken from Zone Beerwah District Budgam. 25% schools at primary level in Zone Beerwah was the sample for the present study.

Table showing dropout rate in 2011 at zone Beerwah (Budgam), Jammu & Kashmir

Name of the primary school	Total enrolment	Dropout	%
Govt. middle school lalpora	128	03	2.3
Govt. SSA primary school lalpora	80	-	-
Govt. girls primary school Lalpora	38	-	-
Govt. SSA primary school chanmohalla Chewdara	39	-	-
Govt. boys primary school chedara	87	04	4.5
Govt. girls middle school chewdara	64	01	1.5
Govt. boys primary school Atina	21	02	9.5
Govt. girls primary school Atina	86	-	-
Govt. girls middle school gondipora	74	-	-
Govt. middle school sonpah	109	06	5.5
Govt. primary school Arabal	30	02	6.6
Govt. primary school pethpora	80	18	22.5
Govt. primary school Golapora	33	07	21.2
Samie Beerwah	175	06	3.4
Govt. boys middle school Beerwah	112	-	-
Govt. primary school Bandmohalla	66	02	3.0
Govt. primary school Goripora	60	-	-
Govt. SSA school yousufabad	52	-	-
Govt. SSA school Syedpora	54	-	-
Govt. middle school Arwah	57	-	-
Govt. middle school Warhama	64	-	-
Govt. primary school Warhama	56	-	-
Govt. primary school Kanigund	73	-	-
MHSS Beerwah	291	-	-
SIE Beerwah	68	-	-
Total	2068	51	80

Discussion

Causes of dropout related to pupils area: They have low general intelligence. They are poor in studies. They fail repeatedly in the examinations. They have more interest in films. They have poor reading and number ability. They precise there teachers are not kind. They keep company with bad children. They feel their parents are not interested in educating them. They feel their teachers do not take interest in them. Their parents do not understand the needs and difficulties of their children. They are the first or last born children.

Causes of dropout related to family area: They are needed at home to look after their youngsters. They remain busy in domestic activities and do not find sufficient time for study. Their parents live in poor environments. Their parents need their help to earn family income. Their parents need help to earn family income. Their parents have low educational studies. Their parents do not feel the necessity of educating all children in the family. Their parents belong to lower castes. Their parents are engaged in low class occupations. They are conservative in girl’s education.

Causes of dropout related to school area: Their parents are not satisfied with the standard of instruction in the school. Their parents are not satisfied with the physical facilities in the school. Many teachers in the school are in different towards their profession. The school has a high pupil-teacher ratio. School has poor physical facilities. School had no provision for co-curricular activities. The teachers do not keep up contact with their parents. The school curriculum is not adjusted according to the needs of the community. There is lack of community participation in school activities. There is no systematic organization in the school. The schools are located at a very distant from the villages so that parents do not send their daughters in the school.

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